

Полемиические заметки о преподавании юриспруденции

Мацкевич Игорь Михайлович,

главный научный сотрудник Института государства и права
Российской академии наук (ИГП РАН),
доктор юридических наук, профессор
mackevich2004@mail.ru

Цель. Рассмотреть проблемы, связанные с юридическим образованием и юридической педагогикой, выявить причины расхождения содержания программ обучения юристов с практикой, дать критический анализ современных цифровых инструментов обучения. **Методология:** диалектика, дедукция, анализ, синтез, метод системного исследования. **Выводы:** 1) существующая система юридического образования не отражает потребностей практики; 2) юридическая педагогика развивается слабо; 3) необходимо отказаться от искусственного разделения обучения юристов на два уровня: бакалавриат и магистратура; 4) имеется опасность переоценки значимости интерактивных форм обучения; 5) Болонский процесс в настоящее время не отражает интересов российской системы образования. **Проведенное исследование может быть полезно** студентам, аспирантам, магистрам, представителям и ученым, а также всем, кому небезразлична судьба юридического образования, в том числе юридической педагогике.

Ключевые слова: образование, наука, педагогика, преподаватель, студент, бакалавр, магистр, специалист, стандарт, правоприменение, Болонский процесс, цифровизация.

Polemical Notes on Teaching of Jurisprudence

Matskevich Igor M., Chief Research Scientist of the Institute of State and Law of the Russian Academy of Sciences (ISL RAS), LL.D., Professor

Purpose. To consider the problems associated with legal education and legal pedagogy, clarify the reasons for the divergence of training programs for lawyers from practice, offer a critical analysis of modern digital teaching tools. **Methods:** dialectics, deduction, analysis, synthesis, system research method. **Results:** 1) the existing system of legal education does not reflect the needs of practice; 2) legal pedagogy is developing poorly; 3) it is necessary to abandon the artificial division of the training of lawyers into two levels: bachelor's and master's degrees; 4) there is a danger of overestimating the importance of interactive forms of education; 5) the Bologna process does not currently reflect the interests of the Russian education system. **Discussion.** The conducted research can be useful for students, graduate students, masters, representatives and scientists, as well as everyone who is not indifferent to the fate of legal education, including legal pedagogy.

Keywords: education, the science, pedagogy, teacher, student, bachelor, master, specialist, standard, enforcement, The Bologna Process, digitalization.

Application of Distant Educational Technologies in the Legal Discipline Teaching Process

Vasilyeva Oksana N., Associate Professor of the Department of Legal Regulation of Economic Operations of the Financial University under the Government of the Russian Federation, PhD (Law)

Purpose. To analyze the use of remote educational technologies in the process of teaching legal disciplines, which allow us to effectively implement educational programs in the remote learning mode — Moodle (MoodleCloud), Google Classroom, OnlineTestPad, Udemy, Stepik, Learmi, Eduardo.Studio Microsoft Teams, Zoom, Skype, and others. **Methodology:** the article is based on a reasonable combination of the general scientific dialectical method with legal positivism. In the process of studying the problem of the use of distance learning technologies in the teaching of legal disciplines, the methods of logical and statistical analysis were used, as well as the empirical method was applied. **Findings.** It is concluded that in the teaching of legal sciences, you can use the platforms Moodle (MoodleCloud), Google Classroom, OnlineTestPad, Udemy, Stepik, Learmi, Eduardo.Studio Microsoft Teams, Zoom, Skype and others. At the same time, the choice of teaching methods, as well as the use of certain programs and platforms, is always left to the teacher and the educational institution. **Scientific and practical significance.** The author notes that the effectiveness of distance education is ensured by the teacher's level of training, knowledge, and practical experience.

Keywords: educational system, legal disciplines, distance learning, educational technologies, electronic information and educational environment, webinar, virtual audience.